Rick Smith's Participation Ideas from

50 Ways to Leave Your Lecture

ASCD Annual Conference, 2015

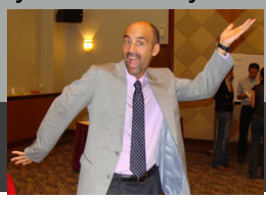
8 Raised Hands
Let students know you will not call on anyone until there are at least 8 (or another # you choose) raised hands. Call on everyone but do not say if they are right or wrong. Just say thank you to each student and then give the correct answer.

All Raised Hands.
Teach students this system:

- Raise hand all the way straight up if you know the answer
- Raise hand half way if you think you know
- Touch your head if you have no idea.

Class Consultant
Tell Student A *"Student B is about to answer a question. When he/she is done, I'd like you to let us know if you agree or disagree with his/her answer."* Then build off of it: Have Student A and Student B both answer the next question and Student C can agree or disagree.

Answer or Echo
Ask a student if he/she would like to to *answer* the question or *echo* someone else's correct answer. Keep asking until someone says "*answer"* and gives a correct response. Students who said *echo* then repeat the correct answer. You may have 0 or 25 students echo a correct answer.

I don't know...yet….but what I do know is…
Teach students to use this phrase, or one like it when they do not know the answer. They have to say something they know about the problem or question.

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